

# SOUTHPORT CATHOLIC PARISH

## GUARDIAN ANGELS CATHOLIC PRIMARY SCHOOL

Edmund Rice Drive  
 Ashmore QLD 4214  
 Website: [www.gaps.qld.edu.au](http://www.gaps.qld.edu.au)  
 Email: [pashmore@bne.catholic.edu.au](mailto:pashmore@bne.catholic.edu.au)



PO Box 267  
 Ashmore City 4214  
 Phone: 5510 0055  
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**CONFIDENTIAL**

### APPLICATION FOR ENROLMENT

NAME: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

Year level: \_\_\_\_\_ FOR 20\_\_\_\_\_

Sporting House \_\_\_\_\_ (LEAVE BLANK IF FAMILY NEW TO SCHOOL)

### **DOCUMENTATION REQUIRED**

Please ensure the following documents are signed and attached **before** final submission to the school.

**Note: All documents need to be returned to finalise enrolment**

Birth Certificate	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Copy of latest School Report <i>(if applicable)</i>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Baptism Certificate	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Health or Medical Assessment Reports (if applicable)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Immunisation	Yes <input type="checkbox"/>	No <input type="checkbox"/>	<i>Copy of any court orders verifying legal custody</i>	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Documentation for change of surname (if applicable)	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Photo Proof of Identification Required for Parent/Guardian (eg Drivers's Licence)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Current Passport/Visa (if applicable)	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Acceptance of Enrolment Agreement	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Photo Proof of Identification Required for Parent / Guardian (eg Driver's Licence)	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Application of Enrolment Deposit \$70 (non-refundable)	Yes <input type="checkbox"/>	No <input type="checkbox"/>

#### **Office Use Only**

**Date Application Received:** \_\_\_\_/\_\_\_\_/\_\_\_\_

**Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



# ENROLMENT PRIORITY CRITERIA

In recognition of the importance of the relationship between the Catholic school and the parish community, and with due reference to the Archdiocesan policies and guidelines, the following criteria are adopted to establish priorities for accepting enrolments. **Please tick one only.**

- The child is baptised Catholic, whose family can demonstrate involvement in the life, worship and service of the Southport parish with a preference for those who have siblings already enrolled. See Section 6
- The child has a sibling at Guardian Angels, or the family has had an involvement with the school.
- The child is a baptised Catholic whose family can demonstrate involvement in the life, worship and service of another parish and now seeks to participate actively in the life, worship and service of this parish. (A supporting note from the Parish Priest is desirable.)
- The child is a baptised Catholic whose family resides in the Southport parish and is committed to and guided by the values of the Gospel and the traditions of the Catholic Church.
- The child is not baptised as a Catholic, belongs to a family that can demonstrate some meaningful relationship with a Christian tradition, is committed to and guided by the values of the Gospel and accepting of the traditions of the Catholic Faith Community.

The Principal, in consultation with the Parish Priest, may exercise discretion regarding applications where pastoral considerations apply and, therefore may determine a child's eligibility beyond the stated criteria.

We ask that your family make a commitment to remain at Guardian Angels until the completion of Year 7. Guardian Angels is, with Aquinas College, an important part of a **co-educational Catholic P -12 campus**.

Students moving to Aquinas from Guardian Angels for Year 8 are considered to be a high priority enrolment.

## School Fees

Southport Parish has been responsible for the building and maintenance of our parish schools. This has been made possible through the Parish Planned Giving Program to which all parishioners are invited to contribute. The Parish Envelope Collection supports the Parish Pastoral Team – Priests, Pastoral Support and Parish Workers, as well as the building and maintenance of the three Parish Churches. When enrolling in a Parish school, parents are expected to support the Parish through regular contributions to our Planned Giving. This would demonstrate involvement in the life, worship and service of the Parish.

**Do you require more information on the Planned Giving Program?**  Yes  No

School fees are fixed by the Parish Authority and are payable on receipt of a fee statement at the beginning of each term. Fees must not be outstanding from one term to the next. Continued enrolment at Guardian Angels is dependent upon full payment of all school fees. Families experiencing difficulties with fee payment may make arrangements with the school bursar.

## Overdue Accounts

Should an account not be paid by the due date without prior arrangement through the Principal or the School Business Manager additional charges will be incurred once the account has been handed to the debt collection agency for action. Once accounts have been handed to the debt collection agency, the matter effectively passes out of the school's control and all negotiations for payment must then be made with the debt collectors.

## Pupils Leaving Before the End of Year

All students leaving Guardian Angels school mid-year are required to notify the school office at least one month in advance. No fee penalty will apply if appropriate notice is given.

As the school has reserved a position for a child, and purchased all materials as required by that child for an entire year, and as that child has, in fact, prevented another child from taking a placement at Guardian Angels, it is the school's policy that refund of fees and levies paid is not given. Where a family has paid a full year's fees and levies, and, for example, were to leave at the end of Term 1 (10 weeks), they would be refunded for Three Terms (30 weeks) of the fees and levies. A child leaving at the end of Term 2 (20 weeks) will have 20 weeks fees and levies. The levy component which is made up of text books stationery etc, will remain the property of Guardian Angels.

## Mid-Year Enrolment

If a child is accepted for enrolment in Term 2, the charge will be 30 weeks fees and 40 weeks levies, Term 3; the charge will be 20 weeks fees and 40 weeks levies etc. If a child is entering years 4 to 7 they will be expected to pay for that year's camp/excursion.

# STUDENT INFORMATION



## Section 1: Student Personal Details

A legible copy of the student's **Birth Certificate** (and **Change of Name Certificate**, if applicable) must be attached.

**Legal Surname:**

**Preferred Surname:** (to be used only with Principal's approval)

**Legal First Name:**

**Preferred First Name:** (If different from Legal First Name)

**Other Given Name(s):**

**Sibling/s Currently at Guardian Angels:**

Name & Class (if applicable)

**Gender:**  Male  Female

**Date of Birth:**

## Section 2: Student Cultural Background

**Country of Birth:**

In which country was the student born?

- Australia  
 Other (Please specify) \_\_\_\_\_

**Indigenous Status\*:**

Is the student of Aboriginal or Torres Strait Islander origin?

- No  
 Yes, Aboriginal  
 Yes, Torres Strait Islander  
 Yes, Both Aboriginal and Torres Strait Islander

**First Language Spoken:**

What is the language that the student identifies, or remembers, as being the first language, which he/she could understand to the extent of being able to conduct a conversation?

- English  Other (Please specify) \_\_\_\_\_

**Main Language Spoken at Home:**

Does the student speak a language other than English at home? If more than one language, indicate the one that is spoken most often.

- No, English Only  
 Yes, Other (Please specify) \_\_\_\_\_

**Other Language Spoken at Home:**

Does the student speak another language other than English at home and other than the Main Language Spoken at Home as indicated above?

- No  
 Yes, Other (Please specify) \_\_\_\_\_

## Section 3: Student Citizenship

**Country of Citizenship:**

In which country does the student currently hold citizenship?

- Australia (If the student was not born in Australia or, the student was born in Australia and the parents were not born in Australia or were not Australian Citizens, **proof of Australian Citizenship documentation must be provided**)  
**Proceed to Section 5: Current/Previous Schooling**  
 Other Country (Please specify) \_\_\_\_\_

**Section 4: Student International Details**

Complete this section for students who are NOT Australian Citizens.

A legible copy of the student's **Visa, Passport (including passport number) and Health Care** documentation must be attached.

**Country of Passport Issue:**

**Date of Entry to Australia:**

**Visa Sub-Class Number:**

**Health Care Number:**

**Visa Expiry Date:**

**Health Care Expiry Date:**

**Section 5: Student Current/Previous Schooling**

Provide details of any educational environment which the student currently attends or has previously attended.



Legible copies of any **Transfer Documentation & School Reports** should be attached *(if applicable)*.

School Name	Suburb/Town	State	Contact Number <i>(if known)</i>	Year Level(s)	Attended From <i>(Date)</i>	Attended To <i>(Date)</i>

**Section 6: Student Religious Background**

**Has the student been baptised in the Catholic faith?**



- Yes. A legible copy of the student's **Baptismal Certificate** must be attached and details of any **Sacraments Received** should be provided below.
- No. Other Religion *(Please specify)*

*Please include a statement of your faith participation (Appendix A) from your local parish, signed by your Parish Priest.*

**Sacraments Received:**

- Baptism      Date Received \_\_\_\_\_ Parish \_\_\_\_\_ Suburb \_\_\_\_\_
- Reconciliation      Date Received \_\_\_\_\_ Parish \_\_\_\_\_ Suburb \_\_\_\_\_
- Eucharist      Date Received \_\_\_\_\_ Parish \_\_\_\_\_ Suburb \_\_\_\_\_
- Confirmation      Date Received \_\_\_\_\_ Parish \_\_\_\_\_ Suburb \_\_\_\_\_

## Section 7: Legal Information

Is the student in Care of the State?

- Yes  
 No



Are there any legal issues concerning the student of which the school should be aware?

- Yes. Provide details below and ensure a legible copy of any relevant **legal document(s)** is attached.  
 No. **Proceed to Section 8: Sibling Information**

Type	Legal First Name and Surname of the person for whom the document is issued	Effective From (Date)	Effective To (Date)
<input type="checkbox"/> Parenting Order			
<input type="checkbox"/> Parenting Agreement			
<input type="checkbox"/> Domestic Violence Order			
<input type="checkbox"/> Apprehended Violence Order			
<input type="checkbox"/> Child Protection Order			
<input type="checkbox"/> Other Caring Arrangement <i>(Please specify)</i> _____			
<input type="checkbox"/> Legal Guardianship Documentation			

## Section 8: Sibling Information

Does the student have any siblings attending an educational institution?

*(eg Guardian Angels, Aquinas College, St Francis Xavier, etc)*

- Yes. Provide details below.  No

	Sibling 1	Sibling 2	Sibling 3	Sibling 4
Legal Surname				
Legal First Name				
Relationship to Student				
School Name and Suburb <i>(If applicable)</i>				
Class <i>(If applicable)</i>				
House <i>(If applicable)</i>				
Resides with Student?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

# RELATED PERSONS INFORMATION

## Section 9: Mother/ Guardian (residing with child)

**Title:**     Mrs     Miss     Ms

**Legal First Name:**

**Legal Surname Name:**

**Other Given Names:**

**Preferred First Name:**

**Preferred Surname Name:**

**Date of Birth:**

<p><b>Residential Address</b></p> <p><b>Street Address:</b> <input style="width: 100%; height: 20px;" type="text"/></p> <p><b>Suburb/Town:</b> <input style="width: 100%; height: 20px;" type="text"/></p> <p><b>State:</b> <input style="width: 50px; height: 20px;" type="text"/>    <b>Postcode:</b> <input style="width: 50px; height: 20px;" type="text"/></p> <p><b>Country (if not Australia):</b> <input style="width: 100%; height: 20px;" type="text"/></p>	<p><b>Postal/Correspondence Address</b></p> <p><input type="checkbox"/> Same as Residential address</p> <p><b>Postal Address:</b> <input style="width: 100%; height: 20px;" type="text"/></p> <p><b>Suburb/Town:</b> <input style="width: 100%; height: 20px;" type="text"/></p> <p><b>State:</b> <input style="width: 50px; height: 20px;" type="text"/>    <b>Postcode:</b> <input style="width: 50px; height: 20px;" type="text"/></p> <p><b>Country (if not Australia):</b> <input style="width: 100%; height: 20px;" type="text"/></p>	<p><b>Billing Address (if required)</b></p> <p><input type="checkbox"/> Same as Residential address <input type="checkbox"/> Same as Postal/Correspondence Address</p> <p><b>Postal Address:</b> <input style="width: 100%; height: 20px;" type="text"/></p> <p><b>Suburb/Town:</b> <input style="width: 100%; height: 20px;" type="text"/></p> <p><b>State:</b> <input style="width: 50px; height: 20px;" type="text"/>    <b>Postcode:</b> <input style="width: 50px; height: 20px;" type="text"/></p> <p><b>Country (if not Australia):</b> <input style="width: 100%; height: 20px;" type="text"/></p>
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<p><b>Country of Birth:</b> Where was this person born?</p> <p><input type="checkbox"/> Australia</p> <p><input type="checkbox"/> Other (Please specify) _____ <small>If not eligible for an Australian passport.</small></p> <p><b>Main Language Spoken at Home:</b> Does the parent/caregiver speak a language other than English at home? If more than one language, indicate the one that is spoken most often.</p> <p><input type="checkbox"/> No, English Only      <input type="checkbox"/> Yes, Other (Please specify) _____</p> <p><b>Other Language Spoken at Home:</b> Does the parent/caregiver speak another language other than English at home and other than the Main Language Spoken at Home as indicated previously?</p> <p><input type="checkbox"/> No      <input type="checkbox"/> Yes, Other (Please specify) _____</p>	<p><b>Country of Passport Issue:</b> <input style="width: 100%; height: 20px;" type="text"/></p>
<p><b>Religion:</b> <input style="width: 150px; height: 20px;" type="text"/></p>	<p><b>Place of Worship:</b> <input style="width: 150px; height: 20px;" type="text"/></p>

## Mother / Legal Guardian 1 - General Information

Occupation Group:

**What is the occupation group of the parent/caregiver?**

Select the appropriate parental occupation group number from the attached list in **Appendix 1** in the Notes Booklet, and write the number in the box at right.

- If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, use the person's last occupation.
- If the person has not been in paid work in the last 12 months, enter '8' in the box above.

**Highest School Level:**

**What is the highest year of primary or secondary school the parent/caregiver has completed?**

For persons who have never attended school, mark "Year 9 or equivalent or below".

- Year 12 or equivalent
- Year 11 or equivalent
- Year 10 or equivalent
- Year 9 or equivalent or below

**Highest Qualification Level:**

**What is the level of the highest qualification the parent/caregiver has completed?**

- Bachelor degree or above
- Advanced diploma/Diploma
- Certificate I to IV (including trade certificate)
- No post-secondary qualification

**Occupation:**

Describe the type of work, if any, which the parent/caregiver undertakes. (eg plumber, fire fighter, shop assistant, homemaker, nurse, pensioner, student)

**Workplace:**

Provide the name of the parent/caregiver's workplace. (eg Brisbane City Council, Mater Hospital, Coles)

### Parental Occupation Groups

#### Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

**Senior executive/manager/department head** in industry, commerce, media or other large organisation.

**Public service manager** (Section head or above), regional director, health/education/police/fire services administrator

**Other administrator** [school principal, faculty head/dean, library/museum/gallery director, research facility director]

**Defence Forces** Commissioned Officer

**Professionals** generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

**Health, Education, Law, Social Welfare, Engineering, Science, Computing** professional

**Business** [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

**Air/sea transport** [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

#### Group 2: Other business managers, arts/media/sportspersons and associate professionals

**Owner/manager** of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

**Specialist manager** [finance/engineering/production/personnel/industrial relations/sales/marketing]

**Financial services manager** [bank branch manager, finance/investment/insurance broker, credit/loans officer]

**Retail sales/services manager** [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

**Arts/media/sports** [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]

**Associate professionals** generally have diploma/technical qualifications and support managers and professionals

**Health, Education, Law, Social Welfare, Engineering, Science, Computing** technician/associate professional

**Business/administration**[recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

**Defence Forces** senior Non-Commissioned Officer

#### Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

**Tradesmen/women** generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.

**Clerks** [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

#### Skilled office, sales and service staff

**Office** [secretary, personal assistant, desktop publishing operator, switchboard operator]

**Sales** [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

**Service** [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

#### Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

**Drivers, mobile plant, production/processing machinery and other machinery operators**

**Hospitality staff** [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]

#### Office assistants, sales assistants and other assistants

**Office** [typist, word processing/data entry/business machine operator, receptionist, office assistant]

**Sales** [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

**Assistant/aide** [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

#### Labourers and related workers

**Defence Forces** ranks below senior NCO not included above

**Agriculture, horticulture, forestry, fishing, mining worker** [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

**Other worker** [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park

# RELATED PERSONS' INFORMATION

## Section 9: Father/ Guardian

**Title:**

Mr

**Legal First Name:**

**Preferred First Name:**

**Legal Surname:**

**Preferred Surname:**

**Other Given Name(s):**

**Date of Birth:**

**Residential Address**

**Street Address:**

**Suburb/Town:**

**State:**

**Postcode:**

**Country (if not Australia):**

**Postal/Correspondence Address**

Same as Residential address

**Postal Address:**

**Suburb/Town:**

**State:**

**Postcode:**

**Country (if not Australia):**

**Billing Address (if required)**

Same as Residential address

Same as Postal/Correspondence Address

**Postal Address:**

**Suburb/Town:**

**State:**

**Postcode:**

**Country (if not Australia):**

**Contact Method Type**

**Order**

**Silent**

Indicate best contact order

Is this number silent?

**Home Telephone Number:**

 ( )



**Mobile Telephone Number:**




**Email Address:**



**Email may be used for billing purposes**

Yes

No

**Contact Method Type**

**Order**

**Silent**

Indicate best contact order

Is this number silent?

**Work Telephone Number:**

 ( )



**Work Mobile Telephone Number:**




**Work Email Address:**



**Country of Birth:**

Where was this person born?

Australia

Other (Please specify) \_\_\_\_\_

If not eligible for an Australian passport.

**Country of Passport Issue:**

**Main Language Spoken at Home:**

Does the parent/caregiver speak a language other than English at home? If more than one language, indicate the one that is spoken most often.

No, English Only

Yes, Other (Please specify) \_\_\_\_\_

**Other Language Spoken at Home:**

Does the parent/caregiver speak another language other than English at home and other than the Main Language Spoken at Home as indicated previously?

No

Yes, Other (Please specify) \_\_\_\_\_

**Religion:**

**Place of Worship:**



## Father / Legal Guardian 2 - General Information

Occupation Group:

**What is the occupation group of the parent/caregiver?**

Select the appropriate parental occupation group number from the attached list in **Appendix 1** in the Notes Booklet, and write the number in the box at right.

- If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, use the person's last occupation.
- If the person has not been in paid work in the last 12 months, enter '8' in the box above.

**Highest School Level:**

**What is the highest year of primary or secondary school the parent/caregiver has completed?**

For persons who have never attended school, mark "Year 9 or equivalent or below".

- Year 12 or equivalent
- Year 11 or equivalent
- Year 10 or equivalent
- Year 9 or equivalent or below

**Highest Qualification Level:**

**What is the level of the highest qualification the parent/caregiver has completed?**

- Bachelor degree or above
- Advanced diploma/Diploma
- Certificate I to IV (including trade certificate)
- No post-secondary qualification

**Occupation:**

Describe the type of work, if any, which the parent/caregiver undertakes. (eg plumber, fire fighter, shop assistant, homemaker, nurse, pensioner, student)

**Workplace:**

Provide the name of the parent/caregiver's workplace. (eg Brisbane City Council, Mater Hospital, Coles)

### Parental Occupation Groups

**Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals**  
**Senior executive/manager/department head** in industry, commerce, media or other large organisation.

**Public service manager** (Section head or above), regional director, health/education/police/fire services administrator

**Other administrator** [school principal, faculty head/dean, library/museum/gallery director, research facility director]

**Defence Forces** Commissioned Officer

**Professionals** generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

**Health, Education, Law, Social Welfare, Engineering, Science, Computing** professional

**Business** [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

**Air/sea transport** [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

**Group 2: Other business managers, arts/media/sportspersons and associate professionals**

**Owner/manager** of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

**Specialist manager** [finance/engineering/production/personnel/industrial relations/sales/marketing]

**Financial services manager** [bank branch manager, finance/investment/insurance broker, credit/loans officer]

**Retail sales/services manager** [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

**Arts/media/sports** [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]

**Associate professionals** generally have diploma/technical qualifications and support managers and professionals.

**Health, Education, Law, Social Welfare, Engineering, Science, Computing** technician/associate professional

**Business/administration** [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

**Defence Forces** senior Non-Commissioned Officer

**Group 3: Tradesmen/women, clerks and skilled office, sales and service staff**

**Tradesmen/women** generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.

**Clerks** [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

**Skilled office, sales and service staff**

**Office** [secretary, personal assistant, desktop publishing operator, switchboard operator]

**Sales** [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

**Service** [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

**Group 4: Machine operators, hospitality staff, assistants, labourers and related workers**

**Drivers, mobile plant, production/processing machinery and other machinery operators**

**Hospitality staff** [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]

**Office assistants, sales assistants and other assistants**

**Office** [typist, word processing/data entry/business machine operator, receptionist, office assistant]

**Sales** [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

**Assistant/aide** [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

**Labourers and related workers**

**Defence Forces** ranks below senior NCO not included above

**Agriculture, horticulture, forestry, fishing, mining worker** [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

**Other worker** [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park

## Family Details: Parent Not residing with child (if applicable)

Surname	First Name	Relationship to Child	Religion

Address: \_\_\_\_\_

Contact Number: \_\_\_\_\_

## EMERGENCY PERSONS' INFORMATION

### Section 10: Additional Contact Person #1 Details

Additional Contact Person Details, refers to any person nominated by the Parent/Legal Guardian on the basis of having **financial responsibility**, providing some degree of **care** or acting as an **emergency contact** for the student.

**Title:**  Mr    Mrs    Miss    Ms

**First Name** **Surname**

Contact Method Type	Order	Silent
<b>Home Telephone Number:</b> <div style="border: 1px solid black; padding: 2px;">(   )</div>	<small>Indicate best contact order</small> <input type="checkbox"/>	<small>Is this number silent?</small> <input type="checkbox"/>
<b>Mobile Telephone Number:</b> <div style="border: 1px solid black; height: 25px;"></div>	<input type="checkbox"/>	<input type="checkbox"/>

Contact Method Type	Order	Silent
<b>Work Telephone Number:</b> <div style="border: 1px solid black; padding: 2px;">(   )</div>	<small>Indicate best contact order</small> <input type="checkbox"/>	<small>Is this number silent?</small> <input type="checkbox"/>
<b>Work Mobile</b> <div style="border: 1px solid black; height: 25px;"></div>	<input type="checkbox"/>	<input type="checkbox"/>

**What is the relationship of this person to the student?** .....

## EMERGENCY PERSONS' INFORMATION

### Section 10a: Additional Contact Person #2 Details

Additional Contact Person Details, refers to any person nominated by the Parent/Legal Guardian on the basis of having **financial responsibility**, providing some degree of **care** or acting as an **emergency contact** for the student.

**Title:**  Mr    Mrs    Miss    Ms

**First Name** **Surname**

Contact Method Type	Order	Silent
<b>Home Telephone Number:</b> <div style="border: 1px solid black; padding: 2px;">(   )</div>	<small>Indicate best contact order</small> <input type="checkbox"/>	<small>Is this number silent?</small> <input type="checkbox"/>
<b>Mobile Telephone Number:</b> <div style="border: 1px solid black; height: 25px;"></div>	<input type="checkbox"/>	<input type="checkbox"/>

Contact Method Type	Order	Silent
<b>Work Telephone Number:</b> <div style="border: 1px solid black; padding: 2px;">(   )</div>	<small>Indicate best contact order</small> <input type="checkbox"/>	<small>Is this number silent?</small> <input type="checkbox"/>
<b>Work Mobile</b> <div style="border: 1px solid black; height: 25px;"></div>	<input type="checkbox"/>	<input type="checkbox"/>

**What is the relationship of this person to the student?** .....

# Student Medical Information

## Section 11: Medical Information

Does the student have a medical condition of which the school should be aware?

- Yes. Provide details below.  
 No.

Condition	Requires Medication <sup>#</sup>	Has Medical Action Plan <sup>#</sup>	Brief Description of Condition and Treatment
<input type="checkbox"/> Allergy	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<input type="checkbox"/> Anaphylaxis	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<input type="checkbox"/> Asthma	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<input type="checkbox"/> Diabetes Mellitus Type 1	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<input type="checkbox"/> Epilepsy	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<input type="checkbox"/> Febrile Convulsions	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<input type="checkbox"/> Other ( <i>Please specify</i> ) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	

<sup>#</sup> Note that if any medication is required to be administered to the student during school time or if the student has a Medical Action Plan, additional information will need to be provided upon enrolment and retained on the student's file.

## Section 11a: Student Specialist Assessments

Has the student had any recent allied health or medical specialist assessments of which the school should be aware? (eg an assessment by a speech pathologist, behavioural psychologist, orthopaedic specialist, paediatrician etc.)

- Yes. Provide details below and ensure a legible copy of any **relevant health or medical assessment report(s)** is attached.  
 No.

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## Section 11b: Educational Support Information

Does the student have any educational support requirements of which the school should be aware?

Yes. Respond to the questions below.

No.

Describe any physical, social/emotional, and/or learning needs of the student which may impact on duty of care and / or participation in school.

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Has the student been diagnosed with a disability? If so, provide details.

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Has the student been verified by an educational sector in Queensland (eg Department of Education and Training, Independent Schools Queensland or Catholic Education)? If so, provide details.

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If the student is from interstate or overseas, describe the educational support provided.

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### INFORMATION COLLECTION NOTICE

**Information we collect:** Brisbane Catholic Education collects and records personal information, including sensitive information about students and parents or guardians, before and during the course of a student's enrolment at our school. Laws governing or relating to the operation of schools require that certain information is collected. These may include Public Health and Child Protection laws. We may ask you to provide medical reports about students from time to time. Health information about students is sensitive information within the terms of the National Privacy Principles under the *Privacy Act (1988)*.

**Purpose of collection:** The primary purpose of collecting and recording this information is to enable the provision of quality Catholic education. In addition, some of the information we collect and record is to satisfy the school's legal obligations, particularly to enable the school to discharge its duty of care to students and parents/guardians. This information may also be used for appropriate parish purposes.

**Disclosure of information:** This information may be disclosed by us for administrative and educational purposes to others including, but not limited to, personnel within Brisbane Catholic Education Office, other Brisbane Catholic Education schools, medical practitioners, people providing services to schools, such as specialist visiting teachers and consultants.

Personal information collected from students is regularly disclosed to their parents or guardians. On occasions, information such as academic and sporting achievements, student activities, and other news may be published in newsletters, magazines, and on our website. Parents may seek access to personal information collected about them and their son/daughter by contacting the school.

Students may also seek access to personal information about them. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the school's duty of care to the student, or where students have provided information in confidence.

The school from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the school's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent. We may include your contact details in a class list and school directory.

If you provide the school with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to all Brisbane Catholic Education schools and why. They should also be informed that they can access that information if they wish and that the school does not usually disclose the information to third parties.

**Our privacy position:** Brisbane Catholic Education is bound by the *Privacy Act (1988)*, and has adopted the ten (10) National Privacy Principles. A privacy statement detailing Brisbane Catholic Education's practices and procedures for the use and management of the personal, sensitive and health information it collects and records can be accessed on the school's website or the Brisbane Catholic Education website <http://www.bne.catholic.edu.au> Alternatively a hard copy of the statement may be provided on request.

**Information required:** If we do not obtain the personal, sensitive or health information referred to above, we may not be able to enrol or continue to enrol your student.

By completing and submitting this Application for Enrolment form you have confirmed your understanding of, and agreement with, the above.

## SUNSMART POLICY STATEMENT

### Rationale

Queensland has the highest rate of skin cancer in the world. Two out of every three Queenslanders will develop some sort of skin cancer in their lifetime. Research suggests that at least two-thirds of all melanomas occurring in Australia could be prevented if children were protected from the sun during their first 15 years.

Skin damage, including skin cancer, is the result of cumulative exposure to the sun. Research shows that severe sunburn contributes to skin cancer and other forms of skin damage such as sunspots, blemishes and premature ageing. Most skin damage and skin cancer is therefore preventable.

Ultraviolet radiation (UVR) levels are highest during the hours that children are at school.

With this in mind Guardian Angels realises the need to protect children's skin and educate them about SunSmart behaviour, thus reducing the risk of skin damage from exposure to the sun.

Please refer to the Guardian Angels website [www.gaps.qld.edu.au](http://www.gaps.qld.edu.au) for the Sunsmart policy

## MEDIA CONSENT

### ALL FORMS OF MEDIA AND COMMUNICATIONS

#### *Photographic/video/audio/communication consent and release*

#### **Brisbane Catholic Education (BCE) Community**

I authorise the school and Brisbane Catholic Education to take and use any photographs, video or sound recordings of the student/me and any other reproductions or adaptations of the student's/my likeness and/or the student's/my work ('the material'), either in full or part, in any school or Brisbane Catholic Education publication, production and/or presentation, which may include publication on websites operated by the school or Brisbane Catholic Education (with or without password protection). I also authorise the school, Brisbane Catholic Education and its approved contractors to take formal class and individual photographs of the student/me, which may be displayed on school premises and distributed to other students, their families and staff. These class and individual photographs may also appear in school publications.

#### **BCE and Wider Community**

I authorise the school and Brisbane Catholic Education to take and use any photographs, video or sound recordings of the student/me and any other reproductions or adaptations of the student's/my likeness or the student's/my work ('the material'), either in full or part, in any school, Brisbane Catholic Education or associated publication, production and presentation, which may include publication on websites operated by the school, Brisbane Catholic Education or associated entities (with or without password protection). I also authorise the school and Brisbane Catholic Education to grant supervised media access to the student/me and I acknowledge that:

- The school and Brisbane Catholic Education have the right to refuse media access where it would, in the opinion of the Principal and Brisbane Catholic Education, interfere with the student's well-being with the operation of the school;
- Media access to Brisbane Catholic Education facilities is entirely at the discretion of Brisbane Catholic Education; and
- Media access to students will be managed by representatives of the school and Brisbane Catholic Education.

#### **Authorisation**

I authorise the school and Brisbane Catholic Education to take the actions indicated below:

I acknowledge that the student has/I have no rights in relation to the material nor in any school, Brisbane Catholic Education or associated publication, production and presentation which includes the material described above.

## ACCEPTABLE USE OF COMPUTER AND INTERNET RESOURCES

Computer and Internet resources have become of critical importance to schools in facilitating and supporting learning and teaching. **Technology resources are provided to students for educational purposes only.**

Guardian Angels has established significant computing and communication resources to support these activities. This includes technology provided on school grounds and school owned notebooks/computer that may be taken off the school grounds with permission from the school. Guardian Angels has specific guidelines relating to the use of notebooks/computer (refer to school website).

This document has been developed to inform users of their rights, responsibilities and obligations when using computer and Internet resources, consistent with Brisbane Catholic Education's requirements that all such resources are used in an ethical, legal and responsible manner.

The requirements and rules set out below apply to all Guardian Angels technology resources whether they are accessed through computers owned by the school or through privately owned devices (for example, accessing school internet through a personal notebook or telephone).

Please read this document carefully. Each guardian/parent must sign the acknowledgment to confirm that they understand the requirements of acceptable use and the potential consequences of a breach of this policy.

**Cont.**

### **Responsibilities of Users**

Students must comply with the rules for accessing technology resources in this document.

#### *Permitted use of technology resources*

Students must only access Guardian Angels technology resources for school work. Students must not:

- buy or sell items or services over the internet;
- access or enter chat rooms;
- access, post or send inappropriate internet or email content, especially content that is illegal, dangerous, obscene or offensive;
- amend documents created by another student without that student's consent;
- download, install or use unauthorised computer programs;
- deliberately install computer viruses or other malicious programs;
- gain unauthorised access to any system by any means;
- use technology resources to attack or compromise another system or network;
- access or intercept emails sent to other persons.

### **Confidentiality and Cyber Safety**

Students should be aware that material that they post on Internet sites (including Facebook and other social media sites) is public. The content of public posts may have personal implications for students if, for example, potential employers access that material. The content of posts also reflects on our educational institution and community as a whole. Once information is on the internet it may not be possible to remove it.

Students should not display personal information about themselves or others in a way that is public. For example, students should not post their own or anyone else's address, telephone number or other personal details on the Internet or communicate these details in emails. Students should not distribute someone else's personal information without their permission.

Where disclosure of personal information is made through authorised avenues (for example, by the use of email or an official website), users should be aware that invasions of privacy may sometimes occur and it is outside Guardian Angel's control to prevent such instances from occurring.

Students should be aware that persons on the Internet might not be who they say they are. Students must not arrange to meet persons who they have met on the Internet.

The operation and maintenance of technology resources often requires the backup and caching of data, the logging of activity and the monitoring of general usage patterns and as such, complete confidentiality and privacy cannot be guaranteed. Guardian Angels may also be required to inspect or provide copies of electronic communications where required to by law, or where the investigation of possible misuses of technology resources is required.

### **Cyber Bullying and Defamation**

Students must not use email or the Internet to say mean, rude or unkind things about other people or send threatening, harassing or offensive messages. Improper use of technology resources could amount to defamation.

### **Security**

- Students must perform a virus check on all attachments received by email and on all disks before opening. Students must ask for assistance if they are unsure as to how to perform a virus check or the virus check identifies a problem with the attachment/disk.
- Students must select a secure password and keep their username and password information private. The password should be changed regularly and should be difficult for other people to guess. Students must log off at the end of their computer session.
- Students must not use another person's name and password to access resources.
- Students must report a suspected breach of security to a teacher.

### **Copyright**

Just because something is on the Internet it is not freely available - copying or downloading material from the Internet may be a breach of copyright or other intellectual property rights. Students must not use Guardian Angels technology resources to copy, download, store or transmit any such material that may include music files, movies, videos or any other form of media.

Consequences following a breach of this policy

A breach of this policy will be taken seriously and may result in disciplinary action.

Examples of possible consequences range from loss or restriction of access to technology resources, to formal disciplinary action for breach of Student Welfare and Management Policy. Students and guardians/parents may be financially liable for damage caused to resources.

Cases of serious, deliberate, and/or criminal breach will be referred to external authorities and may result in civil or criminal proceedings.

## **School Uniform Policy**

The children attending Guardian Angels are required to wear the school uniform, the details of which are set out on the school's website [www.gaps.qld.edu.au](http://www.gaps.qld.edu.au). All items on the list, with the exception of footwear, are available for purchase through the school's Uniform Shop. Please refer to school's website for further information pertaining to wearing of jewellery, make-up and hairstyles.

## Authority and Consent

1. Consent to my/our child travelling on a school bus or on any form of public or private transport where such transport is deemed by the school to be necessary or desirable.
2. Consent to my/our child participating in all activities organised or available at school, school camps, work experience programmes and all other outings, excursions and functions.
3.
  - a) Consent to the school by its servants or agents seeking such medical or dental advice on behalf of my/our child as it sees fit in the event of accident or illness and if in the opinion of an attending medical or dental practitioner or medical officer my/our child requires medical or dental attention or treatment including but not limited to the administration of anaesthetic, blood transfusion or the performance of any surgical operation, to such medical or dental practitioner or medical officer giving such attention or treatment.
  - b) Certify that the consent which I have given in paragraph (a) is valid at all times while my/our child is in the custody of the school including but not limited to such times as my/our child is at school, is present at school camps or is attending or participating in a work experience programme, outing, excursion or function.
4. *(Strike out whichever of the following is inapplicable)*
  - a) Certify that my/our child does not to my knowledge suffer from any illness or disability which might interfere with or inhibit any medical or dental attention or treatment.
  - b) Give notice that my/our child suffers from the following illnesses or disabilities and/or takes medication which might interfere with or inhibit any medical or dental attention or treatment but certify that to my knowledge my/our child does not suffer from any other illnesses or disabilities or take medication which might interfere with or inhibit any medical or dental attention or treatment:
5. Certify that I understand that the school will take all reasonable care in the event of my/our child suffering accident or illness but that it will not be responsible for the costs of any medical or dental attention or treatment administered to my/our child in such event nor will it be responsible directly or indirectly for any act or omission of any medical or dental practitioner or medical officer attending or treating my/our child.

## Parents Code of Conduct

As a parent, you play a special role in contributing to the needs and development of your children. Through your encouragement and good example, you can help assure that all the boys and girls learn good sportsmanship and self-discipline. At Guardian Angels Primary School, young people learn to work together, to sacrifice for the good of the team, to enjoy winning and deal appropriately with defeat - all the while becoming physically fit and healthy. Best of all, they have fun.

Support your child Supporting your child by giving encouragement and showing interest in his/her team is very important. Help your child work toward skill improvement and good sportsmanship in every game. Teach your child that hard work and an honest effort are often more important than victory - *that way your child will always be a winner despite the outcome of the game!*

Always be positive Parents serve as role models for their children. Become aware of this and work to be a positive role model. Applaud good plays by your child's team *as well as* good plays by the opposing team. Support all efforts to remove verbal and physical abuse from youth sports activities.

Remember: Your child wants to have fun Remember that your child is the one playing/competing, not you. It's very important to let children establish their own goals - to play the game for themselves. Take care not to impose your own standards and goals on them. Don't put too heavy a burden on your child to win games. Surveys reveal that 72% of children would rather play for a losing team than ride the bench for a winning team. Children play for the fun of playing.

Reinforce positive behaviour Positive reinforcement is the best way to help your child achieve his/her goals and the natural fear of failure. Nobody likes to make mistakes. If your child does make one, remember it's all part of learning, so encourage your child's efforts and point out the good things your child accomplished.

Don't be a sideline coach or referee Coaches and referees are usually teachers or parents just like you. They volunteer their time to help make your child's sporting experience a positive one. They need your support too. That means refraining from coaching or refereeing from the sidelines. In Years 5-7, the children will bring home a player and parent code of conduct. This is to be signed by both parents /guardians and the child.

## Section 12: Acceptance of Financial Obligation

School fees and charges are set and published by the school/college each year. A Financial Agreement is to be entered into as part of the Confirmation of Enrolment process. Statements are sent to the nominated Account Holder(s).

### **ENROLMENT**

1. The Parent/s or Guardian/s responsible for payment of accounts are to sign the application form guaranteeing to pay accounts as they fall due.
2. All applicants for enrolment receive a copy of the School Fees Policy
3. Parent/s or Guardian/s are advised of the need to meet their responsibility to pay all accounts throughout the school year.
4. The Principal may check payment records at previous or current schools.

### **ACCOUNTS**

1. The Annual Fee is billed over the first three school term in instalments.
2. The account must be paid by the due date shown on the fee statement.
3. Arrangements can be made for fees to be paid in full or over other periods of time other than by term.
4. Accounts can be paid by cash, cheque, credit card, internet banking or by direct debit from nominated accounts.
5. The school's Business Manager must be contacted to obtain approval for an extension of time to pay if circumstances arise where an account cannot be settled by the due date.
6. If full payment of school fees and levies are paid prior to the end of February a 5% discount will apply to the school fees component.

### **MID YEAR ENROLMENTS**

If a child is accepted for enrolment in Term 2, the charge will be 30 weeks fees and levies. Term 3, the charge will be 20 weeks fees and levies etc.

If a child is entering Years 4 to 7 they will be expected to pay for that year's camp/excursion fee.

### **FEE SUPPORT**

Fee support may be available for eligible applicants. Please contact the school office for further details. Fee support is not available for school levies.

### **SCHOOL FEE POLICY**

Should an account not be paid by the due date without prior arrangement through the Principal or Business Manager, the following steps will be followed:

1. An initial contact will be made by letter reminding that the account is overdue and requesting that it be paid in full.

#### **IF THERE IS NO RESPONSE**

2. A second letter advising that the account is well overdue and that urgent action needs to be taken to either pay immediately or request an interview with the Business Manager to discuss the financial situation.

#### **IF THERE IS NO RESPONSE**

3. A third letter and/or telephone call (where possible) will be made advising that unless immediate payment is made the account will be handled by the Schools' Collection Agent. All normal costs as agreed between the school and the Collection Agent will be added to the outstanding amount.

#### **IF THERE IS NO SATISFACTION**

4. The outstanding debt will then be dealt with by solicitors representing the school.

**Should an account reach stage 3 of the above, parent/s or guardian/s will be formally notified that their child/ren may not be enrolled for future schooling until the debt is paid or satisfactory arrangements have been made with the Collection Agency.**


## 12a: Financial Agreement



The account holders:

- agree to be Account Holder(s) and accept financial responsibility for the school fees and charges incurred for the enrolment of this student.
- agree that this arrangement is to be in place from the commencement of their enrolment into Guardian Angels Primary School and will apply to the fees and charges incurred until the conclusion of his/her enrolment at the school or until a new financial arrangement is made in writing.
- have read and accept the School's Acceptance of Financial Obligation.
- undertake to pay school fees, levies and charges by the due date and understand that it is the responsibility of each Account Holder to approach the school to discuss payment options should difficulties arise meeting this obligation.
- understand that as an Account Holder, additional details are to be provided as an Additional Contact Person *in Section 3 above* **or** as a Related Person in the Application for Enrolment form for the student (*as a Parent/Legal Guardian*).




**12b: Financial Arrangement Options** (Please select **one** of the following **three** options)

<input type="checkbox"/> <b>Option 1: SOLE FINANCIAL RESPONSIBILITY</b> <i>(100% responsibility is allocated to one person who is nominated as the Account Holder)</i>		<b>% of Fees and Charges</b>
Account Holder Full Name:		 <b>100%</b>
Acceptance:		
Date Signed:	___ / ___ / _____	

<input type="checkbox"/> <b>Option 2: JOINT AND SEVERAL FINANCIAL RESPONSIBILITY</b> <i>(Both parties, each of whom are nominated as Account Holders, are jointly and severally responsible)</i>		<b>% of Fees and Charges</b>
Account Holder 1 Full Name:		 .....%
Acceptance:		
Date Signed:	___ / ___ / _____	
Account Holder 2 Full Name:		 .....%
Acceptance:		
Date Signed:	___ / ___ / _____	


**Total Must =100%**


<input type="checkbox"/> <b>Option 3: GUARDIAN RESPONSIBILITY</b>		<b>% of Fees and Charges</b>
Account Holder Full Name:		 <b>100%</b>
Address::		
Contact Numbers: Mobile / Home		
Acceptance:		
Date Signed:	___ / ___ / _____	

### Section 13: Acceptance of Enrolment Agreement

1. I/We as the person/s responsible for the student, commit to fully supporting the school in its mission to foster the student's growth in a Catholic Community. I/We will support the school's **Mission Statement** and will encourage the student with the living out of its core values.
2. I/We give permission for the Principal or his/her representative (Learning Support Teacher, Guidance Counsellor etc) to contact, seek and gain any relevant information about the child. This includes contact with specialists and personnel in previous/current educational settings.
3. I/We accept and support the **Behaviour, Sunsmart, Authority & Consent, Code of Conduct** and **Uniform Policies**. These support student management and are important for the safety and welfare of students.
4. I/We give accept and consent for our child to be included in all forms of media and communications as outlined in the **Media Consent** section in this enrolment form.
5. I/We accept and support all other **school policies** and **procedures**, including the **School Fees and Collections Policy**. These have been formulated for the effective management of the school and support of students.
6. I/We understand that the student will use computing resources connected to the internet and that they will be required to accept conditions of use of this resource.
7. I/We accept that the student will participate in external activities such as excursions, camps, and work programs as part of the educational program. I/We will support these activities by ensuring an appropriate response is provided to school communications in relation to these by the dates indicated in each request.
8. I/We consent to the school by its servants or agents seeking medical or dental advice on behalf of the student as it sees fit in the event of accident or illness and, if in the opinion of an attending medical or dental practitioner or medical officer, the student requires medical or dental attention or treatment including, but not limited to, the administration of anaesthetic, blood transfusion or the performance of any surgical operation, to such medical or dental practitioner or medical officer giving such attention or treatment. The consent is valid at all times while the student is in the custody of the school including, but not limited to, such times as the student is at school, is present at school camps or is attending or participating in a work experience program, outing, excursion or function.
9. I/We understand that the school will take all reasonable care in the event of the student suffering accident or illness but that it will not be responsible for the costs of any medical or dental attention or treatment administered to the student in such an event nor will it be responsible directly or indirectly for any act or omission of any medical or dental practitioner or medical officer attending or treating the student.
10. I/We (select one)
  - certify that the student does not to my knowledge suffer from any illness or disability which might interfere with or inhibit any medical or dental attention or treatment.
  - give notice that the student suffers from the following illnesses or disabilities and/or takes medication which might interfere with or inhibit any medical or dental attention or treatment but certify that to my knowledge the student does not suffer from any other illnesses or disabilities or take medication which might interfere with or inhibit any medical or dental attention or treatment:

11. I/We have fully and accurately disclosed any information required by the school for its consideration in determining the enrolment of the student and understand that non-disclosure of relevant information will make the application, offer of enrolment and acceptance invalid.

**SIGNATURE** of Parent or Legal Guardian 

**SIGNATURE** of Parent or Legal Guardian 

**PRINT NAME** of Parent or Legal Guardian

**PRINT NAME** of Parent or Legal Guardian

**RELATIONSHIP** to Student

**RELATIONSHIP** to Student

**DATE SIGNED**

**DATE SIGNED**

# Guardian Angels Catholic Primary School

## Statement of Faith Participation

Child's Name: \_\_\_\_\_

Year Level: \_\_\_\_\_ for: 20\_\_\_\_\_

Please provide a description of your family's faith participation.  
e.g. daily prayer, Mass attendance, etc.

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Signature of Parent / Legal Guardian: \_\_\_\_\_

If active within a Catholic Parish, please request your Parish Priest or representative to endorse your participation (for members of the Southport Catholic Parish, the Parish Office will forward your statement to Guardian Angels).

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Parish Priest / Parish Representative: \_\_\_\_\_