

# Guardian Angels Primary School, Ashmore

# **Annual Plan 2022**



**Vision** 

Guardian Angels is a vibrant educational community grounded in the person and mission of Jesus and his call to flourish. We are committed to cultivating the gifts and potential of each person, entrusting them to shape and enrich our world...Rich in Fruitful Outcomes.

**Mission** 

We strive to be a faith community, inspired by story and gospel values...Rich in Spirit.

We strive to be a connected community, fostering a sense of welcome and belonging...Rich in Relationships.

We strive to be a learning community, challenging and empowering each person...Rich in Knowing.

**Values** 

**Spirit** 

**Relationships** 

**Knowing** 

### **Priorities**

# **Catholic Identity**

**Goal** – Deepen, refine and live our Mercy traditions.

## Strategies

- Build "Our Story" which names and links key Mercy Traditions for year levels to explicitly teach. There are clear connections curriculum concepts for each year level.
- Review and refine Quality of Angels to link to key initiatives and direction in the school for connectedness
- Review and refine resourcing and visual round the school and in classrooms

### Success measures

- Our Story document and
  resources
- Student and the community voice gathered for articulation of key elements within year

#### Learning and Teaching

**Goal** – Deepen Assessment Capable Learners at Guardian Angels with GA's evidence-based practices

#### Strategies -

- Continue to unpack evidence-based practices at
- Effective assessments investigated and researched based practices implemented to support maximum progress
- Develop teachers data literacy capacity in interpreting and analysing student achievement data to better respond to the learning needs of all students(PAT data, monitoring tools, NAPLAN, SRS, Student Voice)
- Continue to develop our Assessment Capable learner data map in preparation for key standardised testing
- Moderation practices refined and developed to ensure consistency in assessing and reporting with a focus on At and Above opportunities
- Engage with professional colleague to unpack consistent and cohesive researched based practices to develop readers and writer at GA.
- Connection with parents on reading and writing practices at GA

#### Success measures

- Student Progress Data
- Assessment evidence and specifically aligned with AC
- Moderation Samples with specific evidence for AT and ABOVE learning opportunities

# Wellbeing

Goal – Implementation of our Behaviour Support Plan to maximise learning opportunities.

#### Strategies -

- A common understanding of GA new Behaviour Support Plan that clearly unpacks universal, minor and major behaviours
- Attendance strategy to increase attendance and outline clear processes for attendance/nonattendance
- Gather student data on wellbeing and use to support learning, key focus within the school

#### Success measures -

- Staff and students can talk about Guardian Angels' behaviour support processes
- Data wall are used interactively and teachers can talk about their students
- Tracking year levels for attendance rates
- Alignment of student support practices with learning and teaching processes

