



### Vision

Guardian Angels is a vibrant educational community grounded in the person and mission of Jesus and his call to flourish. We are committed to cultivating the gifts and potential of each person, entrusting them to shape and enrich our world...Rich in Fruitful Outcomes.

### Mission

We strive to be a faith community, inspired by story and gospel values...Rich in Spirit.  
We strive to be a connected community, fostering a sense of welcome and belonging...Rich in Relationships.  
We strive to be a learning community, challenging and empowering each person...Rich in Knowing.

### Values

#### Spirit

#### Relationships

#### Knowing

## Priorities

### Catholic Identity

**Goal** – Develop clarity of success criteria for AT/ABOVE in Religion.

#### Strategies

- Teacher Voice Pre/Post Survey - understanding of learning knowledge and skills, exemplars used in RE, what are your challenges in RE, designing learning/assessment to show SC.
- Professional Development on the curriculum requirements for each year level and a review of GA's WHY, HOW, WHAT of Success Criteria.
- Review RE planning termly
- Moderation conversations

#### Success measures

- SRS data will show growth in number of students receiving above and well above- increase in above/well above of 10% in each year level.
- Planning templates will be specific in naming success and there will be connection with the learning to achieve ABOVE expected level.
- Teacher Voice Survey – Pre- and Post-Data.

### Learning and Teaching

**Goal** – Deep conceptual understanding of the English Version 9 Australian Curriculum

#### Strategies –

- Termly Professional Development on English Curriculum
- Consistent Spelling Process P-6. Design of spelling continuum and key practices
- Fortnightly Year Level Curriculum Conversations
- Establish GA English Practice - (ideas, vocabulary, visual deconstruction, sentence fluency, accountable talk, conferring, reading practices) Support from external consultant.
- Moderation conversations and data review on targeted learning and progress

#### Success measures

- Success Criteria – within planning and classroom
- Conferring Books- processes at a classroom level for targeted practices.
- Teacher planning
- Modelled and worked examples.

### Wellbeing

**Goal** – Enact the GA Way consistently.

#### Strategies –

- Continue to develop rigour in our universal processes at GA - Proactive adjustments, Brain Trainer, WALK.
- New Staff Induction Processes and practices developed
- Refine practices for GA Community Connect- Just One Thing, Class Angels video, termly scaffolds
- Provide professional development on the GA Behaviour support process.
- Develop resources that support GA new brand- communication, visual posters, story understanding, advertising.

#### Success measures

- Engage data used consistently- look at website traffic.
- Staff and student reflections
- Growth in TTFM survey